



**Child Care
Connection**

1001 Spruce Street, Suite 201
Trenton, NJ 08638-3957

**CONNECTIONS AND SOLUTIONS:
BUILDING CONNECTIONS,
MAKING A DIFFERENCE**



2018 CONFERENCE
SATURDAY, NOVEMBER 3, 2018

BUILDING CONNECTIONS, MAKING A DIFFERENCE

GROUP A WORKSHOPS 10:00 A.M. - 12:00 P.M.

A1: MATH IN THE INFANT/TODDLER CLASSROOM

Did you know that infants and toddlers are capable of learning math concepts when presented in a developmentally appropriate manner? Participants will identify age-appropriate math concepts such as spatial relationships, measurement, and knowledge of patterns. Join in discussing how math naturally occurs in the infant/toddler classroom, and brainstorm ideas on how to embed math in everyday routines and activities.

Shauna Battad, M.A., NJ First Steps Infant/Toddler Specialist, Community Coordinated Child Care of Union County

A2: CHILDREN'S ENVIRONMENTAL HEALTH

Research increasingly shows that the first years of a child's life are extremely important in shaping his or her future health and development. This workshop will engage participants with information regarding potential environmental threats commonly found in child care settings and the small changes that can have a big impact on the children in their care.

Andre Thomas, Training Manager, and Cherie Hooks, Project Coordinator, Center for Energy & Environmental Training (CEET), Isles

A3: UNDERSTANDING AND WORKING WITH PEOPLE OF OTHER CULTURES

Even though we in the U.S. agree on so many issues, we all have our individual way of viewing life. How can this be? Come explore this question and build insight into how our perceptions were formed and how they motivate us to work, play, laugh, cry, and so much more. What better way to learn about and understand each other and ourselves and create a better place for all?

Edmonia "Edie" Glover, LSW, MSW, Educational Trainer/Therapist

A4: COME AND GET IT! FOOD ALLERGIES, SPECIAL DIETS, AND FEEDING ISSUES IN CHILD CARE

This workshop will discuss food allergies, special diets, and specialized feeding issues in the child care setting. Do you know what needs to be in place BEFORE a child enters a program? Participants will engage in the importance of policies, safe practices, the emergency response plan, care plans, ideas for special celebrations concerning food, and communicating with parents.

Judi Connor, BSN, RN, CCHC, Lead Child Care Health Consultant, Central Jersey Family Health Consortium

A5: BUILDING RELATIONSHIPS AND PREVENTING CHALLENGING BEHAVIORS

One of the most difficult tasks of the early childhood educator is managing challenging behaviors. This workshop will explore the significant role you play as co-regulators of behavior. Discover how your relationship with each child influences his or her developing brain, and identify strategies and techniques to help children self-regulate. You hold the key!

Lindsay J. Pearson, Ed.M., IMH-E® IV-Policy, Lead Trainer and Technical Assistance Specialist, Socio-Emotional Formation Initiative, Center For Autism and Early Childhood Mental Health, Montclair State University

A6: TALKING WITH FAMILIES ABOUT DEVELOPMENTAL CONCERNS

This interactive workshop will help you partner with parents in discussions about child development. We will review resources that support families and children and provide you with tips on having this often difficult conversation with families.

Denise Bouyer-Hargrove, Director, NJ Inclusive Child Care, SPAN Parent Advocacy Network

A7: DEVELOPING A TRAUMA-INFORMED APPROACH IN THE EARLY CHILDHOOD SETTING

Recent research tells us that the presence and impact of childhood trauma in our classrooms is far greater than once imagined. Adverse childhood experiences and chronic stress affect brain development, relationships, emotions, and learning. This workshop will explore the meaning of trauma, how it impacts classroom behavior, and how we can develop trauma-informed classrooms and schools that support all students.

Kathleen McClay, Trainer, Positive Discipline Association and School Climate Consultant

ADMINISTRATORS TRACK A

AA1: SUPERVISION THAT INSPIRES CREATIVITY - PART I

This workshop will dive into ways that we can encourage teachers to be creative in their classrooms. Through case studies, analysis, and discussion, we'll share ideas for supervision, including giving feedback and support that encourages teachers' creative thinking, activities, and problem-solving.

Muriel K. Rand, Ed.D., Professor of Education and Academic Director, New Pathways to Teaching in NJ, New Jersey City University

BUILDING CONNECTIONS, MAKING A DIFFERENCE

GROUP B WORKSHOPS 1:30 P.M. - 3:30 P.M.

B1: DUAL LANGUAGE LEARNING

Because children are developing so quickly, early childhood is the ideal time for Dual Language learning. What does that mean and how do we do it? Come discover how language is more than just symbolic thought and a learning tool.

Patricia McRae, MS Ed., Early Childhood Consultant

B2: STEM + ART = STEAM

What are STEM and STEAM? This hands-on, activity-based workshop for infant/toddler caregivers will demonstrate how developmentally appropriate art supports New Jersey Birth to Three Early Learning Standards and ITERS-3 Standards. Participants will receive guidance on how to provide art experiences that support Science, Technology, Engineering, and Math.

Rhonda Ciccone-Hessler, NJ First Steps Infant/Toddler Specialist, Community Coordinated Child Care of Union County

B3: USING PLAY THERAPY TO SUPPORT CHILDREN'S EMOTIONAL DEVELOPMENT

This workshop will provide guidance to teachers on how they can support their young student's emotional development and coping skills through the use of play therapy in the classroom.

Christian Bellissimo, LCSW, Play Therapist

B4: WHEN PEOPLE ARE DIFFICULT...

Would your life be better if the difficult people you interact with would just be rational, reasonable, and easy-going? Of course it would! As this is unlikely to happen, this workshop will empower you with unique strategies that can improve your relationships with others. This fun-filled, interactive workshop can increase your understanding and productivity while reducing your level of stress!

Edmonia "Edie" Glover, LSW, MSW, Educational Trainer/Therapist

B5: SPECIAL NEEDS? WHERE DO I START? ALL ABOUT CARE PLANS!

Receiving a child with a special health issue in your care? Seeking guidance on where to begin? Learn what a care plan is and why it is necessary in providing the safe, correct, and consistent care required to meet a child's individual special needs. Discuss the process of creating a care plan, the roles of everyone involved in the child's care, and strategies to implement a care plan for every child with a special need in your child care program.

Judi Connor, BSN, RN, CCHC, Lead Child Care Health Consultant, Central Jersey Family Health Consortium

B6: TAKING THE FEAR OUT OF STEM

Are you or your staff feeling overwhelmed when you think about increasing STEM in the classroom? Has your program decided this is an area in need of development but you are unsure of where to begin? This workshop will provide an overview of how one program decided to embrace adding more STEM to their program and discovered how much was already there!

Michele Fortier, Early Childhood Consultant/Trainer, Early Childhood Strategies, and Executive Director, Cornerstone School of Summit

B7: NURTURED HEART APPROACH

Come learn the Nurtured Heart Approach, a relationship-focused methodology founded strategically to help children (and adults) build "Inner Wealth" and use their intensity in successful ways. It has a proven impact on every child, including those who are challenged behaviorally, socially, and academically. It has become a powerful way of awakening the inherent greatness in all children while facilitating parenting and classroom success.

Sheila Maguire, M.Ed., Quality Improvement Specialist/Early Childhood Trainer, Child Care Connection

ADMINISTRATORS TRACK B

BB1: SUPERVISION THAT INSPIRES CREATIVITY - PART II

This workshop will dive into ways that we can encourage teachers to be creative in their classrooms. Through case studies, analysis, and discussion, we'll share ideas for supervision, including giving feedback and support that encourage teachers' creative thinking, creative activities, and creative problem-solving.

Muriel K. Rand, Ed.D., Professor of Education and Academic Director, New Pathways to Teaching in NJ, New Jersey City University

CHILD CARE CONNECTION AND COMMUNITY CHILD CARE SOLUTIONS

2018 CONFERENCE FOR EARLY CARE AND EDUCATION

HYATT REGENCY PRINCETON

NOVEMBER 3, 2018



SCHEDULE

Registration, Continental Breakfast, and Exhibits

8:00 A.M. - 8:30 A.M.

Welcome

8:30 A.M. - 8:45 A.M.

Keynote Speaker

Muriel K. Rand, Ed.D.

Professor of Education

Academic Director, New Pathways to Teaching in NJ

New Jersey City University

Training Session

Workshop Group A

10:00 A.M. - 12:00 P.M.

Lunch

Exhibits and Raffle

12:15 P.M. - 1:15 P.M.

Training Session

Workshop Group B

1:30 P.M. - 3:30 P.M.

Attending Keynote, Session A, and Session B provides
five contact hours toward licensing requirements.

Hyatt Regency Princeton * 102 Carnegie Center * Princeton, NJ